

## Requirements and Resources for Principal and Assistant/Vice Principal (AP/VP) Evaluations in 2014-15



Component		State Requirement(s)*	State Deadline(s)*	Resources
Training	Evaluation Rubric Notification	All teaching staff members must be notified of policies & procedures related to rubric	<ul style="list-style-type: none"> <li>Must be given by October 1</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">NJAC 6A:10-2.2(a3)</a></li> </ul>
	Principal Training	Principals must be trained on each component of evaluation; more thorough training if new to district	<ul style="list-style-type: none"> <li>Must occur annually; State recommends this happen prior to first observation</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Principal Evaluation Web Page</a></li> <li><a href="#">Principal Evaluation Overview</a></li> </ul>
	Evaluator Training	Thorough training for observers on district practice instrument, plus yearly refresher training	<ul style="list-style-type: none"> <li>Must be complete prior to first observation for the purpose of evaluation</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Principal Evaluation Web Page</a></li> <li><a href="#">Principal Evaluation Overview</a></li> </ul>
Evaluators	Qualifications	Must be CSA or designee & hold admin. certificate (principal or admin. endorsement if observing VP/AP; admin. endorsement if observing principal)	<ul style="list-style-type: none"> <li>Must be determined prior to observation for purpose of evaluation</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">NJAC 6A:10-5.4</a></li> </ul>
Principal Observations		Each principal/AP/VP must receive at least 3 observations if non-tenured and 2 if tenured, each with a post-conference	<ul style="list-style-type: none"> <li>Non-tenured principals: Must be done by 4/30 (notification of contract status by 5/15)</li> <li>Tenured principals: Must be done prior to Summary Conference</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Summary of Legal Requirements for Principal Evaluation and Tenure Cases</a></li> </ul>
Evaluation Scoring	Principal Practice	Each principal must receive 1.0-4.0 numerical score based on observation instrument	<ul style="list-style-type: none"> <li>Must be done by Summary Conference</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Principal Evaluation Scoring Guide</a></li> </ul>
	Evaluation Leadership	Each principal must receive 1.0-4.0 numerical score based on Evaluation Leadership Instrument	<ul style="list-style-type: none"> <li>Must be done by Summary Conference</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Principal Evaluation Scoring Guide</a></li> <li><a href="#">AP/VP Evaluation Leadership Instrument</a></li> <li><a href="#">2014-15 AP/VP Evaluation Leadership Scoring Worksheet</a></li> <li><a href="#">Principal Evaluation Leadership Instrument</a></li> <li><a href="#">2014-15 Principal Evaluation Leadership Scoring Worksheet</a></li> </ul>
	Administrator Goals	Each principal must receive a 1.0-4.0 score based on 1-4 goals set with supervisor approval	<ul style="list-style-type: none"> <li>Goals set by October 31</li> <li>Goals scored when data is available; preferably by Summary Conference</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Sample Administrator Goals</a></li> <li><a href="#">Principal Evaluation Scoring Guide</a></li> </ul>

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Evaluation Scoring	SGO Average	Each principal must receive 1.0-4.0 score based on average of assigned teachers' SGOs	<ul style="list-style-type: none"> <li>When data is available; preferably by Summary Conference</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Principal Evaluation Scoring Guide</a></li> </ul>
	mSGP (if applicable)	Qualifying principal receive 1.0-4.0 score based on student growth on state assessment	<ul style="list-style-type: none"> <li>Provided from NJDOE in fall/winter of following school year</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">mSGP Conversion Chart</a></li> <li><a href="#">2013-14 mSGP Report User Guide</a></li> <li><a href="#">2013-14 mSGP Report Memo</a></li> </ul>
	Summative Rating	Each available weighted component must be added to derive a 1.0-4.0 summative rating	<ul style="list-style-type: none"> <li>Non-mSGP principals: preferably by Summary Conference</li> <li>mSGP principals: fall/winter next school year</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Principal Evaluation Scoring Guide</a></li> <li><a href="#">Calculate Your Rating Tool</a></li> </ul>
Annual Summary Conference		All teaching staff members participate in conference with supervisor to review eval. results	<ul style="list-style-type: none"> <li>Must be done by end of school year</li> </ul>	<ul style="list-style-type: none"> <li>Optional non-mSGP form (<a href="#">Word</a>   <a href="#">PDF</a>)</li> <li>Optional mSGP form (<a href="#">Word</a>   <a href="#">PDF</a>)</li> </ul>
Individual Professional Development Plans	Professional Development Plan (PDP)	Must address at least one area derived from results of observations & evidence in previous evaluation	<ul style="list-style-type: none"> <li>Must be created at end of school year for following year OR within 30 instructional days of arrival in a new district</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Overview of PDP and CAP Requirements</a></li> <li>Optional PDP Template and Sample (<a href="#">Word</a>   <a href="#">PDF</a>)</li> <li>Optional Blank PDP Template (<a href="#">Word</a>)</li> </ul>
	Corrective Action Plan (CAP)	Replaces PDP for any principal rated Partially Effective or Ineffective on most recent evaluation; includes mid-year evaluation & at least one additional observation	<ul style="list-style-type: none"> <li>Must be in place by 9/15 if rating assigned by end of previous year OR within 15 working days of receiving the rating (if after start of school year)</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Overview of PDP and CAP Requirements</a></li> <li>Optional CAP Template and Sample (<a href="#">Word</a>   <a href="#">PDF</a>)</li> <li>Optional Blank CAP Template (<a href="#">Word</a>)</li> </ul>
District Evaluation Advisory Committee (DEAC)		Specified members must oversee/guide planning & implementation of district evaluation policies & procedures	<ul style="list-style-type: none"> <li>Must be in place each year through 2016-17</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">DEAC Corner Web Page</a></li> <li><a href="#">DEAC Recommendations from Pilot Districts</a></li> </ul>
School Improvement Panel (SciP)		SciPs including principals/APs/VPs must be formed in all schools to oversee & support teacher evaluation, mentoring, & PD	<ul style="list-style-type: none"> <li>Must be in place by August 31</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">SciP Overview</a></li> <li><a href="#">SciP Guidance 1.0</a></li> <li><a href="#">SciP Corner Web Page</a></li> </ul>
Tenure Implications		Various interventions for educators rated Ineffective or Partially Effective; see resource	<ul style="list-style-type: none"> <li>See CAP section above and resource adjacent</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Summary of Legal Requirements for Principal Evaluation and Tenure Cases</a></li> </ul>
Data Submissions	Staff Evaluation Data	Districts must submit staff data for schools and assigned leaders	<ul style="list-style-type: none"> <li>Must be done by specified date each summer; practice submission window occurs prior to official due date</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">NJ SMART Staff Submission Page</a></li> </ul>

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